

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

ST. LOUIS CITY (115115) GATEWAY MIDDLE (3230)

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Grade Span: 06 - 08

Phone: (314) 241-2295

Title I School: Y

Federal Accountability Status: Comprehensive

(1) Preschool Enrollment

(Data as of 11/04/2023)

	2023
GATEWAY MIDDLE	*

Definition

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(2) K-12 Enrollment

(Data as of 11/04/2023)

GATEWAY MIDDLE	2023
Total	510
American Indian/Alaska Native	*
Asian	*
Black	93.10%
Hawaiian/Pacific Islander	*
Hispanic	3.30%
Multi-Race	*
White	2.90%
Female	44.70%
Male	55.30%
Free and Reduced Lunch	100.0%
English Learner	6.27%
Special Education	16.67%
Homeless	12.94%
Migrant	*
Gifted	*
Foster	*
Military	*

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(3) Proportional Attendance Rate	(Data as of 11/04/2023)
GATEWAY MIDDLE	2023
All Students	34.1%
American Indian/Alaska Native	*
Asian	*
Black	34.4%
Hawaiian/Pacific Islander	*
Hispanic	38.2%
Multi-Race	*
White	17.9%
Female	38.4%
Male	30.5%
Free and Reduced Lunch	34.1%
English Learner	49.6%
Special Education	26.5%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price	(Data as of
Lunch	11/4/2023)

GATEWAY MIDDLE	2023
Percent	100.0%
Number	498

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(5) Four-Year Graduation Rate	(Data as of 11/4/2023)

	11/4/2023)
GATEWAY MIDDLE	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*
B # 141	

Definition

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(5) Five-Year Graduation Rate

(Data as of 11/4/2023)

	11/4/2023)
GATEWAY MIDDLE	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

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(6) Dropout Rate (Data 11/4/2	
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	1 1/4/2023)
GATEWAY MIDDLE	2023
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of 11/04/2023)

(Data as of

	11/04/2023)
ST. LOUIS CITY - GATEWAY MIDDLE	2023
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*

Definition

(8) Placement Rates for Career-Technical Education Students

(0)	11/04/2023)
GATEWAY MIDDLE	2023
All Students	0.0%

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(9) Staffing Ratios	(Data as of 11/04/2023)
GATEWAY MIDDLE	2023
Students to classroom teachers	17
Students to administrators	510

Definition

(10) Years of Experience of Professional Staff (Data as of 11/04/2023)

GATEWAY MIDDLE	2023
All Staff	5.3

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

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GATEWAY MIDDLE	2023								
		Tit	le I			Non-Title I			
TEACHERS		High > 75% Minority		High > 75% Poverty		Low < 25% Minority		< 25% verty	
	Number of Teachers	Percentage of Teachers							
Inexperienced Teachers	12	31.6%	12	31.6%	N/A	N/A	N/A	N/A	
Out-of-Field Teachers	15	39.5%	15	39.5%	N/A	N/A	N/A	N/A	
Ineffective Teachers	2	5.3%	2	5.3%	N/A	N/A	N/A	N/A	
PRINCIPALS	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	
Inexperienced Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A	
Out-of-Field Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A	

Definition

(12) Professional Staff with Advanced Degrees (Data as of 11/04/2023)

GATEWAY MIDDLE	2023
All Staff	37.8

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(13) Average Teacher Salaries

(Data as of 11/04/2023)

GATEWAY MIDDLE	2023
Average Regular Term Salary	\$49,399
Average Total Salary	\$49,478

Definition

(14) Average Administrator Salaries

(Data as of 11/04/2023)

GATEWAY MIDDLE	2023
All Administrators	\$125,000

Definition

(15) Current Expenditures per Pupil - Building Level

(Data as of 11/19/2023)

		11/19/2023)
GΑ	TEWAY MIDDLE (3230)	2023
A.	Membership *	506.00
Bui	lding Level Per-Pupil Expenditures	
B.	Federal	\$697
C.	State/Local	\$7,290
D.	Building Level Per-Pupil Total (Sum of B+C)	\$7,987
Bui	lding Share of Central Per-Pupil Expenditures	
E.	Federal	\$1,614
F.	State/Local	\$6,304
G.	Building Share of Central Per-Pupil Total (Sum of E+F)	\$7,918
Н.	Total Expenditures Per-Pupil (Sum of D+G)	\$15,905

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Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results (Data as of 11/4/2023)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	06	2023	149	*	*	*	59.9	33.3	*	*
Eng. Language Arts	07	2023	180	*	*	*	45.5	47.7	3.4	3.4
Eng. Language Arts	08	2023	162	*	*	*	50.9	39.8	*	*
Mathematics	06	2023	149	*	*	*	74.0	24.7	*	*
Mathematics+	07	2023	180	*	*	*	81.3	15.9	*	*
Mathematics+	08	2023	143	*	*	*	78.9	20.4	*	*
Mathematics	A1	2023	19	*	*	*	*	31.6	31.6	*
Science	08	2023	162	*	*	3.7	68.0	26.3	*	*

Definition

(17) ACT Results

No Data Available

(18) Disciplinary Actions	(Data as of 11/4/2023)

GATEWAY MIDDLE	2023
Suspensions of 10 or More Consecutive Days (number rate)	12 2.4
Expulsions (number rate)	* *

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⁺ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.



(19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publically in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

2023

	2020					
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth	
English Language Arts						
Female	*	7.90	221.86			
Male	1.9	7.80	198.45			
All Students	1.4	7.80	209.09	1.9		
American Indian/Alaska Native	*	*	*	2.1		
Asian/Pacific Islander	*	*	*	1.2		
Black (not Hispanic)	1.5	7.40	206.74	3.0		
Hispanic	*	*	206.67	2.3		
Multi-Racial	*	*	*	1.9		
White (not Hispanic)	*	*	290.91	1.6		
Free-Reduced Lunch	1.4	7.80	209.09	2.5		
Limited English Proficient	*	*	211.36	3.0		
Special Education	*	*	156.41	3.7		
Homeless	*	*	168.75			
Migrant	*	*	*			
Gifted	*	*	*			
Foster Care	*	*	*			
Military	*	*	*			
Mathematics						
Female	*	3.70	155.81			
Male	2.2	3.90	153.70			
All Students	1.6	3.80	154.66	2.6		

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(Data as of 11/4/2023)

2023

	2023					
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth	
American Indian/Alaska Native	*	*	*	2.9		
Asian/Pacific Islander	*	*	*	1.5		
Black (not Hispanic)	1.5	3.60	153.26	3.7		
Hispanic	*	*	171.43	3.1		
Multi-Racial	*	*	*	2.7		
White (not Hispanic)	*	*	200.00	2.3		
Free-Reduced Lunch	1.6	3.80	154.66	3.3		
Limited English Proficient	*	*	146.51	3.4		
Special Education	*	*	115.38	4.1		
Homeless	*	*	132.81			
Migrant	*	*	*			
Gifted	*	*	*			
Foster Care	*	*	*			
Military	*	*	*			
Science						
Female	*	*	165.15			
Male	5.3	6.90	179.31			
All Students	3.7	5.90	173.20			
American Indian/Alaska Native	*	*	*			
Asian/Pacific Islander	*	*	*			
Black (not Hispanic)	3.3	5.60	172.54			
Hispanic	*	*	133.33			
Multi-Racial	*	*	*			
White (not Hispanic)	*	*	240.00			
Free-Reduced Lunch	3.7	5.90	173.20			
Limited English Proficient	*	*	163.16			

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(Data as of 11/4/2023)

2023

			2020		
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
Special Education	*	*	108.00		
Homeless	*	*	182.35		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Social Studies					
Female	*	*	*		
Male	*	*	*		
All Students	*	*	*		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	*		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	*		
Free-Reduced Lunch	*	*	*		
Limited English Proficient	*	*	*		
Special Education	*	*	*		
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		

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^{*}Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.



(20) Graduate Advanced Coursework Completion

<u>Data Download - Graduate Advanced Coursework Completion</u>

Definition

(21) Students in Gifted Education Program (Data as of 11/04/2023)

ST. LOUIS CITY - GATEWAY MIDDLE	2023
Percent	*
Number	*

Definition

(22) English Learner Proficiency Status

(Data as of 11/04/2023)

GATEWAY MIDDLE (3230)	2021	2022	2023
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

(23) CRDC Information

Civil Rights Data Collection report

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